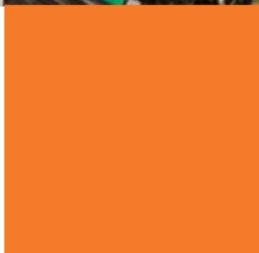
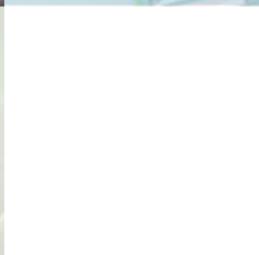


**HONORING
WISCONSIN
SCHOOLS**





EVERY LEARNER MATTERS.

Wisconsin schools have the responsibility and privilege to provide equitable services, practices, and resources to **every learner**, based on responsiveness to effective instruction, to ensure that they are college and career ready.

At the Wisconsin RtI Center, we believe the best way to do this is through the implementation of an equitable multi-level system of supports. In this system, high quality instruction, strategic use of data, and collaboration interact within a continuum of supports to facilitate learner success. Schools provide varying types of supports at differing levels of intensity to proactively and responsively adjust to the needs of the **whole child**.

Our RECOGNIZED SCHOOLS PROGRAM was created to encourage schools in their work of expanding, refining, and sustaining full implementation of equitable multi-level systems of supports. The program affirms the dedication and hard work that schools invest on their journeys.

It's our honor to celebrate progress and improvements in student outcomes for Wisconsin schools.



The **RECOGNIZED SCHOOLS PROGRAM** has a two-fold purpose: first, to honor the progress of schools and districts, and second, to outline what full implementation looks like.

A fully implemented system provides increasing levels of student supports (universal/tier 1, selected/tier 2, and intensive/tier 3) in three content areas: behavior, reading, and mathematics.

There are four levels of recognition: bronze, silver, gold, and platinum.

BRONZE: At full implementation/fidelity in one content area at the universal level for at least one year

SILVER: At full implementation/fidelity in one content area at the universal level for at least two years and at the selected level for at least one year

GOLD: At full implementation/fidelity in two content areas at the universal and selected levels for at least two years

PLATINUM: At full implementation/fidelity in all three content areas, at all three levels, and for at least three years

WHAT YOU NEED TO KNOW

Schools must complete an assessment in the current school year (between May and the following April) to qualify for recognition. The primary tool for measuring implementation for behavior is the TFI (Tiered Fidelity Inventory). The primary tool for measuring implementation for reading and mathematics is the SIR (School-wide Implementation Review).

Formal application is not necessary for bronze or silver level recognition. The center tracks assessment and training, and determines which schools qualify for these levels. In early June, schools that have been awarded these levels will be announced.

Based on assessment and training records, invitations will be extended in March and April to schools that are eligible to apply for gold or platinum level recognition. They will be asked to submit additional information by April 30. Awarded schools will be announced in early June.

For more information, please contact your regional technical assistance coordinator.



Wisconsin Rtl Center
Wisconsin PBIS Network

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Wisconsin Rtl Center
725 West Park Avenue
Chippewa Falls, WI 54729

www.wisconsinrticenter.org
information@wisconsinrticenter.org

www.wisconsinpbisnetwork.org
info@wisconsinpbisnetwork.org