


Wisconsin RtI Center Recognized Schools Program At A Glance



	Bronze	Silver	Gold	Platinum
	One content area No application		Two or more content areas Application by invitation	
Documented Training	Wisconsin RtI Framework Universal Reading Universal Mathematics PBIS Tier 1	Wisconsin RtI Framework PBIS Tiers 1 & 2	<i>Training in two content areas</i> Wisconsin RtI Framework PBIS Tiers 1 & 2	<i>Training in three content areas</i> Wisconsin RtI Framework PBIS Tiers 1, 2 & 3
Self Assessments <small>*BoQ & BAT also accepted: check with your regional technical assistance coordinator for details</small>	SIR Universal: 80% (Current Year) -or- TFI* Tier 1: 70% (Current Year)	SIR Universal: 80% (2 Consecutive Years) Selected: 80% (Current Year) -or- TFI* Tier 1: 70% (2 Consecutive Years) Tier 2: 70% (Current Year)	SIR Universal: 80% (2 Consecutive Years) Selected: 80% (2 Consecutive Years) -and/or- TFI* Tier 1: 70% (2 Consecutive Years) Tier 2: 70% (2 Consecutive Years)	SIR Universal: 80% (3 Consecutive Years) Selected: 80% (3 Consecutive Years) Intensive: 80% (3 Consecutive Years) -and- TFI* Tier 1: 70% (3+ Consecutive Years) Tier 2: 70% (3+ Consecutive Years) Tier 3: 70% (3+ Consecutive Years)
Staff Assessments <small>Current year unless noted</small>	RtI All-Staff Reading Mathematics SAS Behavior	RtI All-Staff (2 Consecutive Years) Reading: 80% Mathematics: 80% (or Demonstrated Improvement) SAS (2 Consecutive Years) Behavior: 80% (or Demonstrated Improvement)	RtI All-Staff Reading: 80% Mathematics: 80% (2 Consecutive Years) SAS Behavior: 80% (2 Consecutive Years)	MEET GOLD LEVEL, PLUS one of the following: RtI All-Staff Reading: 80% Mathematics: 80% (Current Year) SAS Behavior: 80% (Current Year)
Culturally Responsive Practices	For additional information Contact Your CR TAC	For additional information Contact Your CR TAC	Data showing improvement	Data showing improvement
Student Outcomes	Contact Your Regional TAC PBIS Academic	Contact Your Regional TAC PBIS Academic	Data showing improvement	Data showing improvement